

DIBELS Report- 2008-2009

Beginning of Year

Elementary

The DIBELS (Dynamic Indicators of Basic Early Literacy Skills) Assessments seem fairly typical for the beginning of the year. These will be our baseline from which we will determine progress as the year progresses. Teachers have used the DIBELS Assessment, plus teacher discretion, to determine in which groups the students will be working during their small-group instruction, keeping in mind these groups are always flexible/fluid.

In comparing, for example, the students from last year's kindergarten to *mostly* those same students entering first grade, the percentage of students at benchmark is significantly greater (from 36% last year in K to 70% this year in 1st). For the other grade levels, 1st-6th, the number of students testing at benchmark or above this year (in any given grade) is at least equal to if not greater than this same group last year in their previous grade.

We are in the process of disaggregating data from the CRT's (State Criterion Reference Test) end-of-year, 2007-2008, which will assist us in determining in which areas we may need to "beef" up our instruction. We are confident with the addition of more individualized reading and writing, and the conferencing component added, we will make tremendous strides in our reading abilities. We will also continue to differentiate our instruction (using data to assist) in small groups to be sure all students are receiving the skills each one needs to progress and/or are being challenged to work at the levels at which they are capable.

DIBELS Report

Kindergarten

2008 - 2009

<i>Teacher</i>	<i>Beginning</i>			<i>Middle</i>			<i>End</i>		
	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>
Adzima AM	10% 2/20	30% 6/20	60% 12/20						
Adzima PM	15% 3/20	50% 10/20	35% 7/20						
Wyatt AM	11% 2/18	22% 4/18	67% 12/18						
Wyatt PM	5% 1/21	38% 8/21	57% 12/21						
Grade Level Totals	Total: 10% 8/79	Total: 35% 28/79	Total: 55% 43/79	Total:	Total:	Total:	Total:	Total:	

DIBELS Report

First Grade

2008 - 2009

<i>Teacher</i>	<i>Beginning</i>			<i>Middle</i>			<i>End</i>		
	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>
Clark	16% 4/25	20% 5/25	64% 16/25						
Karren	0% 0/25	12% 3/25	88% 22/25						
Miner	15% 4/26	27% 7/26	58% 15/26						
Grade Level Totals	Total: 10% 8/76	Total: 20% 15/76	Total: 70% 53/76	Total:	Total:	Total:	Total:	Total:	

DIBELS Report

Second Grade

2008 - 2009

<i>Teacher</i>	<i>Beginning</i>			<i>Middle</i>			<i>End</i>		
	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>
Duke	5% 1/22	27% 6/22	68% 15/22						
Johnson	19% 4/22	29% 6/22	52% 12/22						
Loveless	26% 6/23	9% 2/23	65% 15/23						
Mitchell	9% 2/22	18% 4/22	73% 16/22						
Grade Level Totals	Total: 15% 13/89	Total: 20% 18/89	Total: 65% 58/89	Total:	Total:	Total:	Total:	Total:	

DIBELS Report

Third Grade

2008 - 2009

<i>Teacher</i>	<i>Beginning</i>			<i>Middle</i>			<i>End</i>		
	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>
Davison	19% 5/26	16% 4/26	65% 17/26						
Edrington	12% 3/25	24% 6/25	64% 16/25						
Livingston	8% 2/25	32% 8/25	60% 15/25						
Grade Level Totals	Total: 13% 10/76	Total: 24% 18/76	Total: 63% 48/76	Total:	Total:	Total:	Total:	Total:	

DIBELS Report

Fourth Grade

2008 - 2009

<i>Teacher</i>	<i>Beginning</i>			<i>Middle</i>			<i>End</i>		
	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>
Davis	38% 8/21	5% 1/21	57% 12/21						
Heath	17% 4/23	13% 3/23	70% 16/23						
Herrmann	39% 9/23	18% 4/23	43% 10/23						
Grade Level Totals	Total: 31% 21/67	Total: 12% 8/67	Total: 57% 38/67	Total:	Total:	Total:	Total:	Total:	

DIBELS Report

Fifth Grade

2008 - 2009

<i>Teacher</i>	<i>Beginning</i>			<i>Middle</i>			<i>End</i>		
	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>
Han	14% 3/22	5% 1/22	81% 18/22						
McNeill	18% 4/22	18% 4/22	64% 14/22						
K Nelson	16% 3/19	21% 4/19	63% 12/19						
Quirk	28% 5/18	22% 4/18	50% 9/18						
Grade Level Totals	Total: 19% 15/81	Total: 16% 13/81	Total: 65% 53/81	Total:	Total:	Total:	Total:	Total:	

DIBELS Report

Sixth Grade

2008 - 2009

<i>Teacher</i>	<i>Beginning</i>			<i>Middle</i>			<i>End</i>		
	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>	<i>Intensive</i>	<i>Strategic</i>	<i>Benchmark</i>
Hoefler	20% 4/20	10% 2/20	70% 14/20						
Nelson	0% 0/19	21% 4/19	79% 15/19						
VanTassell	11% 2/18	17% 3/18	72% 13/18						
Grade Level Totals	Total: 10% 6/57	Total: 16% 9/57	Total: 74% 42/57	Total:	Total:	Total:	Total:	Total:	