

Math Report –2008–2009

Beginning of Year

Elementary

The beginning-of-year Math Assessments will be our baseline from which we will determine progress as the year progresses. Teachers have used the Math Assessment, plus teacher discretion, to determine in which groups the students will be working during their math time, keeping in mind these groups are always flexible/fluid.

In looking at the “beginning of year” last year compared to the same group this year going into the next grade level, we have at least the same percentage of students who are at benchmark entering the next grade level and in most cases the number of students testing at benchmark or higher is greater than last year. Even in 5th grade this year, where we had 8 new students from other districts who tested below grade level or intensive, we are “holding our own” as far as percentage of students at benchmark entering 4th grade last year and those same students (including the influx) entering 5th grade this year.

We are in the process of disaggregating data from the CRT’s (State Criterion Reference Test) end-of-year, 2007–2008, which will assist us in determining in which areas we may need to “beef” up our instruction. With the use of data and placing these students in appropriate groups this early in the year, we are confident we will bring the majority, if not all, of our students to Benchmark (grade-level) or above by the end of the year.

Kindergarten Math Assessment 2008-2009

Teacher	Beginning of Year				Middle of Year				End of Year			
	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark
Adzima AM	11% 2/19	21% 4/19	57% 11/19	11% 2/19								
Adzima PM	0	21% 4/19	58% 11/19	21% 4/19								
Wyatt AM	21% 4/19	21% 4/19	32% 6/19	26% 5/19								
Wyatt PM	0	32% 6/19	63% 12/19	5% 1/19								
Grade-Level Total	8% 6/76	24% 18/76	53% 12/76	15% 12/76								

First Grade Math Assessment 2008-2009

Teacher	Beginning of Year				Middle of Year				End of Year			
	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark
Clark	8% 2/26	4% 1/26	62% 16/26	26% 7/26								
Karren	4% 1/23	14% 3/23	43% 10/23	39% 9/23								
Miner	23% 6/26	15% 4/26	23% 6/26	39% 10/26								
Grade-Level Total	12% 9/75	11% 8/75	43% 32/75	35% 26/75								

Second Grade Math Assessment 2008-2009

Teacher	Beginning of Year				Middle of Year				End of Year			
	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark
Duke (Somewhat At-Risk)	24% 5/21	66% 14/21	10% 2/21	0%								
Johnson (Above Benchmark)	0%	0%	56% 14/25	44% 11/25								
Loveless (At-Risk)	100% 18/18	0%	0%	0%								
Mitchell (Benchmark)	0%	0%	100% 27/27	0%								
Grade-Level Total	25% 23/91	16% 14/91	47% 43/91	12% 11/91								

Third Grade Math Assessment 2008-2009

Teacher	Beginning of Year				Middle of Year				End of Year			
	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark
Davison (Above-Benchmark Group)	24% 6/25	40% 10/25	36% 9/25	0								
Edrington (At-Risk and Somewhat At-Risk Group)	44% 11/25	24% 6/25	32% 8/25	0								
Livingston (Benchmark Group)	48% 12/25	16% 4/25	32% 8/25	4% 1/25								
Grade-Level Total	39% 29/75	27% 20/75	33% 8/25	1% 1/75								

Fourth Grade Math Assessment 2008-2009

Teacher	Beginning of Year				Middle of Year				End of Year			
	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark
Davis (Above Benchmark)	0	0	39% 11/28	25% 7/20								
Heath (Benchmark)	14% 12/21	29% 6/21	57% 3/21	0								
Herrmann (Somewhat At-Risk and Intensive)	76% 13/17	24% 4/17	0	0								
Grade-Level Total	11% 7/66	21% 14/66	18% 12/66	50% 33/66								

Fifth Grade Math Assessment 2008-200

Teacher	Beginning of Year				Middle of Year				End of Year			
	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark
Han (Intensive)	58% 7/12	42% 5/12	0	0								
McNeill (Above Benchmark)	4% 1/27	0	7% 2/27	89% 24/27								
K Nelson (Somewhat At-Risk)	0	83% 15/18	17% 3/18	0								
Quirk (Benchmark)	0	29% 6/21	62% 13/21	10% 2/21								
Grade-Level Total	10% 8/78	33% 26/78	23% 18/78	33% 26/78								

Sixth Grade Math Assessment 2008-2009

Teacher	Beginning of Year				Middle of Year				End of Year			
	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark	Intensive	Somewhat At-Risk	Benchmark	Above Benchmark
Hoefer (Benchmark)	64% 9/14	36% 5/14	0	0								
Nelson Stone (Above Benchmark)	0	13% 4/30	40% 12/30	47% 14/30								
VanTassell (Somewhat At-Risk or Intensive)	100% 12/12	0	0	0								
Grade-Level Total	38% 21/56	16% 9/56	21% 12/56	25% 14/56								

